

NAME	Time Here	SEN	Vulnerable Register	KS 1 DATA		Baseline Info Sept 2016	School KS2 Target		FFT HIGH TARGET	KS2 SAT Reading (*TA Level)				FFT / SAT (Reading)	TARGET - SAT (Reading)	PROGRESS (sub-levels) * baseline used	KS2 SAT Grammar, Punctuation, Vocabulary and Spelling (*TA Level)				FFT / SAT (GPVS)	TARGET - SAT (GPVS)	PROGRESS (sub-levels) * baseline used
				Reading	Writing		TBS Band	Expected Outcome		TBS Band	Scaled Score	Outcome	Points				TBS Band	Scaled Score	Outcome	Points			
	9m	MLD	HFSM P	w	w	4e	5d	HNM	W-	-	-	A	-	-	-	-	-	A	-	-	-	-	-
	2y 3m	ADHD	P	3	3	5d	6e	EXS	A	6e	99	NS	27		3	6e	97	NS	27			3	
	2y 7m	SpLD	GRT C FSM P	1	1	5e	5s	HNM	W+	-	-	A	-	-	-	-	-	A	-	-	-	-	
	2y 9m	SpLD	P	2c	1	5e	5s	HNM	W+	5e	84	NS	21		3	5d	86	NS	21			6	
	2y 7m	SLCN	FSM	w	w	4e	5s	HNM	W-	5e	80	NS	21		5	5e	84	NS	21			5	
	3y 3m	SLCN MLD SpLD OTH	FSM P	w	w	4d	5s	HNM	W-	-	N	NS	-		-	5d	85	NS	21			6	
	9m	ASD	P	1	1	5d	6e	EXS	W	6d	100	AS	27		9	6e	99	NS	27			8	
	2y 9m	MLD	FSM	2a	2b	5e	5s	HNM	N	5s	91	NS	21		3	5s	90	NS	21			4	
	1y 3m	SpLD	LAC HFSM	2b	2c	5e	5s	HNM	N-	5d	88	NS	21		3	6e	99	NS	27			6	
	1y 8m		FSM	2a	1	3a	6s	EXS	N-	6s	108	AS	27		6	6e	98	NS	27			8	
	3y 9m	SLD SpLD		w	w	4d	5e	PKG	W-	5d	85	NS	21		6	5e	83	NS	21			5	
	3y 9m	SLCN MLD	P	w	w	4s	5d	HNM	B	5s	90	NS	21		7	5e	84	NS	21			5	
	2y 2m	MLD	LAC P			4s	5d	HNM		5s	92	NS	21		3*	5d	88	NS	21			2*	
				expected		below		above		228/11=20.7				Points 225/11=20									

National expectation = 5+ sub levels across Key Stage 2

Actual APS 2016/17 (228+225+264)/34 = 21.1

Actual APS 2015/16 (214+216+206)/30 = 21.3

Actual APS 2014/15 (48+111+126)/18 = 15.8

Actual APS 2013/14 (127+134+181)/21 = 21

Actual APS 2012/13 (234+234+252)/27 = 26.7

Actual APS 2011/12 (297+327+276)/26 = 34.6

Actual APS 2010/11 (222_282+270)/33 = 32.25

Actual APS 2009/2010 (303 + 294 + 339)/33 = 28.3

Actual APS 2008/9 (117+ 156+135)/15 = 27.2

Comments

Can't concentrate/focus in exams, never performs to potential. Ragged throughout year because of this, in class performs so much better, needs extension work.

AD -

Very low development, cannot access reading questions. cannot focus in tests. Environmental factors - very disturbed at the home move, could not focus.

BP -

CW - Comprehension levels are high but struggles to perform to hi potential in exams.

Yr 6 Maths Analysis 2017 JUNE

NAME	Time Here	SEN	Vulnerable Register	KS 1 DATA	Baseline Info Sept 2016	School KS2 Target		FFT HIGH TARGET	KS2 sat Maths (*TA Level)				FFT/SAT	TARGET - SAT	PROGRESS (sub-levels) * baseline used
				SAT		TBS Band	Expected Outcome		TBS Band	Scaled Score	Outcome	Points			
	9m	MLD	HFSM P	1	4s	5e	PKG	W	5e	80	NS	21			5
	2y 3m	ADHD	P	3	5s	7d	GDS	A	6e	98	NS	27			3
	2y 7m	SpLD	GRT C FSM P	2c	5d	6e	EXS	N-	-	-	A	-	-	-	-
	2y 9m	SpLD	P	1	4d	5s	HNM	W+	5e	80	NS	27			5
	2y 7m	SLCN	FSM	1	4s	5s	HNM	W	5e	80	NS	21			5
	3y 3m	SLCN MLD SpLD OTH	FSM P	1	5e	5s	HNM	W-	5e	80	NS	21			5
	9m	ASD	P	1	4d	5e	PKG	W	5d	86	NS	21			4
	2y 9m	MLD	FSM	2a	5s	6e	EXS	N+	5e	80	NS	21			1
	1y 3m	SpLD	LAC HFSM	2b	6e	6e	EXS	N	5s	91	NS	21			4
	1y 8m		FSM	2c	3b	6s	6s	W+	5s	94	NS	21			5
	3y 9m	SLD SpLD		w	4d	5e	PKG	W-	5d	85	NS	21			6
	3y 9m	SLCN MLD	P	w	4d	5e	PKG	B	5e	80	NS	21			5
	2y 2m	MLD	LAC P		4d	5s	HNM		5d	85	NS	21			3*
												264			
						expected	below		above			Points			264/12=22

Comments

AD -

Can't concentrate/focus in exams, never performs to potential. Ragged throughout year because of this, in class performs so much better, needs extension work.
BO- Anxiety when sitting tests. Autistic trait, cannot move onto next question.
BP - Very low development, cannot access reading questions. cannot focus in tests. Environmental factors - very disturbed at the home move, could not focus.
DP - Environmental factors - massive upheaval - taken into care.

National expectation = 5+ sub levels across Key Stage 2

Actual APS 2016/17 (228+225+264)/34 = 21.1
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