

The Brookfield School

Careers Overview

(Secondary) from September 2018

We aim to ensure that all students are able to contribute to and fulfil their place in society. Employment is recognised as a positive influence on personal well-being as well as the key to social mobility. We, therefore aim to provide a robust and coherent Careers programme from year 7 onwards which is embedded throughout the curriculum to ensure every student has the understanding and skills to take an active role in society.

Years 7,8 & 9

All students will receive Careers education as a specific unit each academic year, delivered by their form teacher as part of tutor sessions. This will include examining a range of occupations, specific pathways such as vocational options from 14 years and onwards and self assessment and analysis of interests, strengths, skills, characteristics and values and how these relate to the workplace and may help to inform career choices in the future.

All students will also receive Careers education as part of the core curriculum subjects. This will be a stand alone topic and will be evidenced in their Careers notebook and pupil achievement file. This will demonstrate how the curriculum area relates to the world of work, further and higher education including apprenticeships and career progression. For instance, in Maths students will look at budgeting, bank accounts, payslips and timetables and in English students will examine job adverts, prospectuses for training providers and college, letters of application, job descriptions and specifications. All teachers where appropriate will link all topic areas to possible career pathways.

All students will also have opportunities to experience real employers each academic year through industry visits and speakers, as well as take part in the annual STEM day. Feedback will be sought annually from students, parents/carers, teachers and employers.

The Brookfield School

Careers Overview

(Secondary) from September 2018

Years 10 & 11

All students will receive specific Careers lessons each fortnight. In these sessions, students will have many and varied opportunities to visit different employment sectors in order to help inform and guide their career choices from 16 years onwards. In these sessions, students will also be able to visit a range of training providers in Herefordshire to examine apprenticeships and other courses on offer.

During these sessions, students will have personal careers interviews with an external Careers Adviser, where personal action plans are drawn up and reviewed regularly as well as a series of sessions delivered by the School Adviser from JobCentre Plus.

All Key Stage Four students will also study a Level 2 Award in Employability Skills, and Wider Key Skills (Working With Others, Problem Solving and Improving Own Learning and Performance) through Asdan.

All students will also receive Careers education as part of the core curriculum subjects. This will be a stand alone topic and will be evidenced in their Careers notebook and pupil achievement file. This will demonstrate how the curriculum area relates to the world of work, further and higher education including apprenticeships and career progression. For instance, in Maths students will look at budgeting, bank accounts, payslips and timetables and in English students will examine job adverts, prospectuses for training providers and college, letters of application, job descriptions and specifications. All teachers where appropriate will link all topic areas to possible career pathways.

All students will have the opportunity to take part in a week's Work Experience placement in an area of their choice. Some students may also have an extended work placement for one or two days a week, if a more vocational curriculum pathway is followed.

All students, as in Key Stage Three, will have the opportunity to take part in our annual STEM day.

Feedback will be sought annually from students, parents/carers, teachers and employers.