

In English, we aim to develop all students' skills and abilities in the four main areas of the subject: Speaking; Listening; Reading; Writing and Language use as a whole. Students study a wide range of texts used for assessing their ability in the above areas including fiction, non-fiction, poetry and plays with a view to successfully navigating Key Stages Three and Four and readying themselves for life beyond school.

Year 7: Autumn Term – September – October/October-December – Propaganda and Media based writing to persuade. Alternatively, pupils will consider poetry and vocabulary for effect.

Spring Term – January - February/February – April – Poetry and plays – including Shakespeare. Alternatively, Pupils will consider report writing.

Summer Term – April – May/May-July – Creative Writing and Modern Fiction – studying a novel.

Year 8: Autumn Term – September – October/October-December – problem solving and journal writing and Pre-20th Century writing. Alternatively, pupils will consider report writing or non-fiction.

Spring Term – January-February/February – April – Shakespeare and Media/Non-Fiction. Alternatively, pupils will consider poetry writing and expanding their use of vocabulary and writing techniques.

Summer Term – April-May/May-July – Non-Fiction/Travel writing and Modern Fiction studying the novel.

Year 9 – Autumn Term – September-October/October – December – studying the novel and Poetry analysis.

Spring Term – January-February/February-April – Shakespeare and Media or Nineteenth Century Fiction.

Summer Term – April-May/May-July – Non-Fiction and Creative Writing and the beginning of Study for practical examinations with Functional Skills exams and qualifications.

All year groups consider aspects of Careers, through analysis of job adverts, formal letter writing, persuasive language, structure and application letters. They also take part in interview techniques as a speaking and listening exercise as they enter Key Stage Four.

In support of Literacy, The Brookfield School tests all pupils for their reading ability. This data is used to support the improvement of literacy for individuals. The school uses the Sound Reading System, a phonics based linguistic approach to improving reading, writing and spelling on a one to one basis. In addition, the Nelson Handwriting Scheme is employed to help develop the writing of those pupils who continue to have difficulties with their written output.

Year Ten/Eleven – Autumn Term – Reading Skills and Writing Skills with preparation for Speaking and listening examination at GCSE. Use of AQA approved materials to guide students toward the completion of Functional Skills examinations in English at Level One and Level Two as well as GCSE English Language and Literature.