

The Brookfield School Sports Premium Funding: Identification of current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Ongoing provision from a PE specialist has enabled all children to experience a variety of sporting activities.</p> <p>Most children have become more engaged in lessons, with better focus and a positive attitude towards physical fitness.</p> <p>Some children are now participating successfully in competitive team activities.</p> <p>1:1 sessions are benefitting identified children, enabling them to develop both fine and gross motor skills which positively impacts on their ability to participate in class PE lessons.</p>	<p>All children to benefit from PE lessons and develop an interest in keeping fit and participation in sporting activities.</p> <p>Involvement in PE lessons to positively impact on focus and learning within the classroom.</p>

Meeting national curriculum requirements for swimming and water safety	8 pupils currently in year 6
Percentage of current Year 6 cohort who swim competently, confidently and proficiently over a distance of at least 25 metres.	88%
Percentage of current Year 6 cohort who use a range of strokes effectively [for example, front crawl, backstroke and breaststroke?]	75%
Percentage of current Year 6 cohort who perform safe self-rescue in different water-based situations?	38%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Academic Year: 2018/19		Total fund allocated: £16,320		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
To improve the engagement of all the children in physical activity. To address the difficulty the children have accessing sport because of their specific needs and focus on the improvement of their physical and social development. To target specific children who need additional fine and gross motor development.	Employment of a PE specialist, through Superstars, for 3 days each week. Afternoon sessions: the provision of additional, specialist PE teaching. Morning focus: 1:1 sessions with specific children to develop fine and gross motor skills.	All sports premium funding is allocated to the employment of a PE specialist. It is hoped that all key indicators can be addressed through this provision.	Regular assessments throughout the year of physical and social development of pupils will inform the final evaluation of provision. Regular monitoring of the work of the specialist PE teacher to ensure that their teaching and coaching are consistently good.	Develop a school ethos in which physical activity and healthy lifestyles are valued.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
To increase confidence and self-esteem through sport.	Offer pupils a range of activities, individual and group, in which to participate. Ensure that a school wide focus on physical activity is embedded. Provide cross curricular links to reinforce the importance of a healthy lifestyle.		Increase in children participating in physical activities in and out of school. A collaborative approach to the teaching of PE across the school. Joint initiatives in place with secondary school so that children see fitness and well-being as a long term goal.	Continued use of Dinedor outdoor centre, offering a range of physical activities for pupils. Implementation of AQA awards associated with fitness and well-being. Work closely with parents and carers and local health agencies to promote the health and well-being of all pupils.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To improve the skills of existing members of staff who can then provide good quality teaching of PE and provide training for their colleagues in school.	Ongoing training from PE specialist for staff involved in PE lessons. PE specialist to lead by example. Regular feedback from staff and PE specialist to ascertain the success of activities completed during lessons.		The ability of staff to lead PE lessons and engage pupils in a variety of activities.	Monitor the impact of specialist PE support to ensure a lasting legacy of consistently good teaching of PE
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To increase the amount and variety of quality physical activity the children receive each week.	Offer children the opportunity to participate in a wide range of physical activities. Involve children in the choice of activities offered to encourage involvement in them.		Children will have had the opportunity to experience a wide range of activities. Children will have become involved in sports outside of school.	Regular check of equipment available to ensure continuation of activities. Research local outside providers to widen activity options available.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To increase the ability of the children to work collaboratively with peers and experience healthy competition.	An increasing focus upon competitive team and individual sports within PE lessons.		Pupils competing in sports in and out of school. Pupils enjoying competitive activities with an acceptance of loss as well as striving for success.	School involvement in sporting competitions, Sports noticeboard and regular recognition of sporting achievements. Links with local sports clubs to encouragement participation.