



The Brookfield School

General aims and philosophy of the policy

The Brookfield School is committed to educating its pupils about the importance of respecting the environment, and to promoting sustainable development. The school recognises that it has a duty to prepare its children with the knowledge and skills to look after our planet, to manage the world's resources wisely and to make a positive contribution by improving its local area. We therefore aim to develop good habits and behaviour patterns amongst staff and pupils.

Our Environmental Policy ensures that:

- Sustainability is covered consistently throughout the school in our curriculum.
- The school grounds, including the garden area, are used as a source of teaching and learning opportunities for pupils.

Paper:

- re-use single sided paper.
- photocopy on both sides.
- print two pages to a sheet, where possible.
- where possible, ask pupils to share worksheets or put the work on the interactive whiteboards.
- where possible, laminate documents used frequently, especially outdoors.
- reduce the amount of waste produced.
- ensure all classes have scrap paper trays.
- use scrap paper instead of a clean sheet of paper, wherever possible.

Water

- To collect rainwater for the plants on site.
- make pupils aware of the link between water use and financial cost.
- help pupils and the wider community understand that conserving water is vital to our future.

Energy Use

- switch off lights and whiteboards in classrooms before leaving the classroom.
- ensure all computer monitors are switched off whenever they are left unattended.
- turn off laminating machine etc as soon as the use of the appliance is finished.
- turn off any tap left running and report any defective taps to the site supervisor.
- make all members of the school community aware of the link between energy use and financial cost.

Transport

- raise awareness about the impact of transport to the environment and to people's health.
- maintain adequate and safe facilities for pupils and staff cycling and walking to school.
- implement an effective awareness programme on road safety for pupils.

The Outdoor Environment

- ensure that the grounds provide for recreational use by pupils as well as provision to undertake exercise.
- Use and maintain the grounds to grow fruit and vegetables.
- be aware that the school grounds provide the visitor with the first impression of the school and will influence the attitude and behaviour of the pupils.

Healthy Living

- be aware that good mental as well as physical health at an early age not only helps avoid future health problems such as obesity and heart disease: It can also improve pupils' ability to learn.
- maintain a healthy school by looking holistically at issues of exercise, diet, the aesthetic quality of the school and its grounds.

Implementation and monitoring

All staff will be involved in the development, implementation and review of the school's environmental policy. They should recommend action that could be taken to meet the policy's aims and where possible help to implement the action plan.

Reviewed May 2021