

The Brookfield School

Sports Premium Action Plan (2018 - 2019)

Summary of main barriers to learning for children eligible for sports premium.	Low self-esteem and related social skills. Financial difficulties of disadvantaged families. Underdeveloped reading, spelling and numeracy skills.
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For the year 2018-2019, The Brookfield School has been allocated £16230 for children who attract pupil sport premium funding. This has been allocated as follows:

Pupils eligible for sports premium (Primary Pupils)	Presently 24 pupils within the primary school. This number is expected to increase during the course of the year. Numbers rose to 84 by the end of the school year.				
Initiatives in 2018-2019	Reason for allocation	When	Cost	Evaluation July 2019	Action
<p>Employment of a PE specialist, through Superstars, for 3 days each week.</p> <p>Morning focus: 1:1 sessions with specific children to develop fine and gross motor skills.</p> <p>Afternoon sessions: the provision of additional, specialist PE teaching.</p>	<p>To increase the amount and variety of quality physical activity the children receive each week.</p> <p>To improve the engagement of the children in physical activity.</p> <p>To address the difficulty the children have accessing sport because of their specific needs and focus on the improvement of their physical and social development.</p> <p>To increase confidence and self-esteem through sport.</p> <p>To increase the ability of the children to work collaboratively with peers.</p> <p>To target specific children who need additional fine and gross motor development.</p> <p>To improve the skills of existing members of staff who can then provide good quality training for their colleagues in school.</p>	Sept 2018- July 2019		<p>The sports specialist introduced numerous sports into PE lessons giving the children an enriched sporting experience.</p> <p>Good teaching was evidenced throughout the year and the resulting progress made by pupils was excellent. This was not only in terms of sporting ability but also in regard to successful collaborative play, turn taking and team building. These impacted on the ability of the pupils to engage in academic learning and feel confident with their ability to complete work activities.</p> <p>Several children have now joined local sports clubs. These include swimming lessons, karate, football and golf.</p> <p>A school nurse has worked in collaboration with the PE specialist to ensure both children and parents are educated in healthy living.</p>	<p>Regularly monitor the work of the specialist PE teacher to ensure that their teaching and coaching are consistently good.</p> <p>Monitor the impact of specialist PE support to ensure a lasting legacy of consistently good teaching of PE.</p> <p>Work closely with parents and carers and local health agencies to promote the health and well-being of all pupils, especially those who are overweight or obese.</p>

