



# The Brookfield School

## Preventing radicalisation and Extremism Policy

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Designated Governor:              Susanna, Lady McFarlane Chair of Directors

### Introduction

This policy draws upon the guidance contained in the DFE Guidance Keeping Children Safe in Education 2019, Working Together to Safeguard Children 2015, Prevent Duty 2011, Counter Terrorism and Security Act 2015, Peter Clark's Report of 2014 and Promoting British Values November 2014.

It is to be read in conjunction with:

- Safeguarding and Child Protection Policy;
- Online Safety Policy;
- British Values Policy;
- Counter Bullying Policy;
- Equality Policy;
- Whistle blowing Policy;
- Dealing with Allegations Policy.

## **Aim**

The Brookfield School is fully committed to safeguarding and promoting the welfare of all pupils. We recognise that safeguarding against radicalisation is not different from safeguarding against any other vulnerability. All staff are expected to uphold and promote fundamental British values, including democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.

This policy applies to all staff employed by the School and to all staff employed by other agencies who work within the school.

This policy provides a framework for dealing with issues relating to vulnerability, radicalisation and exposure to extreme views. The main aims of this policy are to ensure that staff are fully engaged in being vigilant about radicalisation; that they overcome professional disbelief that such issues 'will not happen here' and ensure that we work alongside other professionals and agencies to ensure that our pupils are safe.

The main objectives are:

1. All governors, teachers, teaching assistant and non teaching staff will have an understanding of what radicalisation is and why we need to be vigilant in school.
2. All governors, teachers, teaching assistants and non-teaching staff will know what the school policy is on radicalisation and will follow this policy when issues arise.
3. All parents and pupils will know that the school has policies in place to safeguard children and young people and that the school regularly reviews its systems to ensure that they are appropriate and effective.

## **Definitions**

Radicalisation refers to the process by which a person comes to support terrorism and forms of terrorism leading to terrorism.

Extremism is defined by the Government in the prevent Strategy as:

“Vocal or active opposition to fundamental British values, including democracy, the rule of law, individual liberty and mutual respect and tolerance of different faiths and beliefs. We also include in our definition of extremism calls for the death of members of our armed forces, whether in this country or overseas.”

Extremism as defined by the Crown Prosecution Service:

“The demonstration of unacceptable behaviour by using any means or medium to express views which:

- Encourage, justify or glorify terrorist violence in furtherance of particular beliefs;
- Seek to provoke others to terrorist acts;

- Encourage other serious criminal activity or seek to provoke others to serious criminal acts;  
Foster hatred which might lead to inter-community violence in the UK.”

## **Indicators**

In our specialist setting, staff know our pupils and know their usual patterns of behaviours and so it is important to be vigilant and look for shifts in usual patterns of behaviour.

There are a number of behaviours which may indicate a child / young person is at risk of being radicalised or exposed to extreme views.

- Spending time in the company of other suspected extremists.
- Changing their style of dress or personal appearance to accord with the group.
- Everyday behaviour becoming more centralised on an extremist ideology, group or cause.
- Loss of interest in other friends and activities not associated with the extremist ideology, group or cause.
- Possession of materials or symbols associated with an extremist cause.
- Attempts to recruit others to a cause.
- Communications with others that suggests a specific ideology or cause. Using insulting, derogatory names for another group.
- Increase in prejudice-related incidents committed by that person – these may include physical or verbal assault, provocative behaviour, damage to property, derogatory name calling, possession of prejudice-related materials, prejudice related ridicule or name calling, refusal to co-operate, attempts to recruit to prejudice-related organisations, condoning or supporting violence towards others.

## **Procedure for Referrals**

**All staff have a duty to report any concerns regarding any aspect of child protection and safeguarding.**

Concerns can be raised using CPOMS. Staff can also discuss and report any concerns in person with any member of the Safeguarding Team.

If anyone believes that harm is imminent then they have a duty to report this to a member of the Safeguarding Team immediately.

## **Curriculum**

We have an expectation that our curriculum provides all pupils with the skills they need to thrive in modern Britain at the appropriate level. This is in line with the Ofsted expectation around British values. The behaviour and safety aspects of the Ofsted Framework require schools to alert to specific cultural practices which are unlawful in Britain such as forced marriage and Female Genital Mutilation. There is a clear message that all schools must increase their efforts to tackle discriminatory and derogatory language.

## **Training**

Staff will receive in house training on Safeguarding and Child Protection normally within the first term of employment. It will be refreshed usually every two years and no less than every three years and will comply with the advice from the Local Authority and Safeguarding Partners. It will include training on extremism and radicalisation and its safeguarding implications. All staff will receive specific training on the Prevent Strategy and Channel Team, normally within the first term of employment.

Through the provision of CPD opportunities we will update staff on specific threats/incidents and will ensure that at least one member of the Board of Directors is trained on the Prevent Strategy and the Channel Team. We will ensure that our staff are fully aware of threats, risks and vulnerabilities that are linked to radicalisation; are aware of the process of radicalisation and how this might be identified early on, and are aware of how we can support children and young people's resilience to radical or extremist activities and ideology.

## **Monitoring and Review**

Consultation with the whole school community has taken place through a range of formal and informal meetings. The policy will be monitored by Headteacher, reviewed biannually or more regularly in the light of any significant new developments in the use of the technologies, new threats or incidents that have taken place.

## **Roles and Responsibilities**

The Brookfield School has a Designated Person for Child Protection who works in line with the responsibilities as set out in Annex B of the DfE Guidance 'Keeping Children Safe in Education'. The Designated Person is the focus person for any member of staff or pupil who has concerns about an individual child or young person's safety or well being.

In line with Peter Clarke's report (2014), the role of the Designated Senior Person will be extended at the appropriate time to include the responsibilities of the PREVENT strand of the Government's counterterrorism strategy.

**The Designated Person:**

Is responsible for raising awareness with the school about safeguarding processes relating to protecting pupils from radicalisation and involvement in terrorism;

Is responsible for raising awareness within school about the roles and responsibilities in relation to protecting pupils from radicalisation and involvement in terrorism;

Acts as the first point of contact for case discussions relating to pupils who may be at risk of radicalisation and involvement in terrorism;

Collates the relevant information and referrals of vulnerable pupils;

Shares any relevant additional information in a timely and professional manner.

Fulfills the duties of the Designated Safeguarding Lead as set out in the publication "Keeping Children Safe in Education."

# Appendix A

## Preventing Extremism Flowchart

